



PERSON CENTRED APPROACHES IN SCHOOLS

This twelve day programme for all schools accommodates up to thirty people including staff, allied professionals and family members. The course begins by working with the leadership team to define changes. Over the next eight to ten months we will work with the leadership team to develop systems enabling children's voices to be fed into the school development plan. We will work with staff to enable them to use a range of person centred thinking skills and tools in their everyday work. We will train staff to facilitate person centred reviews and help them explore opportunities for personalised learning and look for ways to maximise opportunities for students to exercise choice and control. The programme ends by sharing progress and identifying next steps.

Day 1: Where are we now? What do we want to change?

Who is it for?

The senior leadership team (e.g. head teacher, deputy/assistant head, head of post 16, governors)

What is the content of the day?

- National and local context for this work
- Mission statement - what are your aims and values?
- Establishing a base line - what is working and not working around personalised learning? How are the views of children fed into the development and delivery of the curriculum? How do children's views inform the school development plan?
- Establishing success indicators - what do you want to get out of the programme, and how will we know if we have been successful?

Supporting materials:

Developing Person Centred Approaches in Schools handbook

Day 2: Person Centred Thinking Training

Who is it for?

All staff, allied professionals and family members

What is the content of the day?

What is person centred thinking and how can it help us?

How person centred approaches link to current policy and trends in children and young peoples services

What are the differences between person centred thinking, person centred planning and person centred reviews? How can we bring these processes together to enhance the lives of children and young people?

Learning and practising some of the person centred thinking skills and tools

Setting individual/team actions around next steps in developing the use of person centred thinking skills and tools in your roles and daily practice

Supporting materials:

Person centred thinking for schools and nurseries mini-book

Best Practice in schools – Using Person Centred Thinking with Children and Young People Information pack

A summary of Possible Uses of Person Centred Thinking Tools in Schools and Nurseries

Day 3: Person Centred Thinking Training

Who is it for?

Up to thirty staff, allied professionals and family members

What is the content of the day?

Exploring the importance of acting on what is learned from using person centred thinking skills with children and young people

Learning and practising some more person centred thinking skills

Developing your own one page profile

How to build on the information that is learned from a one page profile and develop this information into a person centred plan or support plan

Setting individual and team actions around next steps in developing the use of person centred thinking skills and tools in your roles and daily practice

Day 4: Person Centred Review Training

Who is it for?

Twelve staff, allied professionals and family members [Participants need to have attended the 2 day person centred thinking and skills course outlined above.

What is the content of the day?

What are person centred reviews?

What needs to be in place to have a meeting about our lives?

Preparation for a person centred review

Creative problem solving

Live person centred review with one of the course participants

The value base, characteristics, roles and responsibilities of a person centred review facilitator

Top tips for facilitation

Action planning next steps

Supporting materials:

Person Centred Review Participants pack

Person Centred Review mini-book

Days 5 – 11: Coaching

Who is it for?

Twelve staff, allied professionals and family members who have completed all three days training (person centred thinking and skills + person centred review facilitation). It is recommended that participants work in pairs - six days of coaching time is offered to the twelve course participants.

What is the content of the day?

Working in pairs, course participants will organise and co-ordinate two person centred reviews (preferably on the same day). Each pair of facilitators will identify two young people who are interested in having a person centred review and assist in preparing the young person, in conjunction with their family, friends and professionals involved in their review.

The coach will identify with the facilitators how they can best be supported throughout the day. The coach needs to observe each participant facilitate two person centred reviews - one where they are facilitating, the other review where they are supporting the facilitator.

During the coaching day each facilitator will receive supportive feedback from their coach and tips around their development.

Day 12: Developing a Person Centred Curriculum

Who is it for?

Senior leadership and teachers with an interest in developing personalised learning opportunities

What is the content of the day?

Current trends in curriculum development

Identifying ways in which school currently personalises learning

Linking the curriculum to key policies such as Every Child Matters and the Six Keys to Citizenship

Curriculum development and OFSTED

Using person centred thinking tools to evaluate learning and practice

Day 13: Reflections

Who is it for?

Senior leadership team

What is the content of the day?

What have we achieved?

How did we do in achieving the success indicators?

What are the issues that have emerged for the organisation to explore

Action planning - next steps



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Person centred approaches in schools

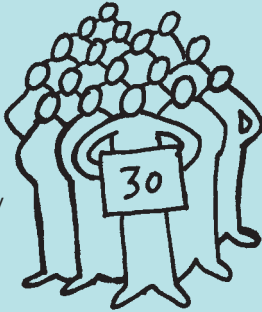
Who is it for?

Schools that want to develop personalised learning and keep children at the heart of everything they do.

Leadership group (1 day)

- Context
- Mission
- Success indicators
- Introduction to person centred planning/thinking/reviews

Person centred thinking training (30 staff/2 days)



Person centred review training (12 staff who have attended person centred thinking training/1 day)



Coaching for 12 person centred reviews (6 days)



Leadership group

- How did we do with the success indicators?
- What does the information from reviews tell us about what we have to celebrate and what we have to challenge?
- What do we need to do next?

Outcomes

- In line with Ofsted Best Practice
- 30 staff trained in person centred thinking
- 12 staff trained as person centred review facilitators
- In line with legislation and policy ie Every Child Matters, Aiming High for Disabled Children and Valuing People Now
- Embedding choice and decision making into the curriculum
- Having the voice of the child inform school development plans

Cost

£10K including materials.*

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Developing a person centred curriculum (1 day)



*Cost does not include travel, delivery of materials or VAT